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Ad a ced Place e E a	E i ale C ea IWU	Sha edC ic l a ib eea ed
Art History	ART elective, 1 unit	AR
Art Studio 2D Design	ART elective, 1 unit	AR
Art Studio 3D Design	ART elective, 1 unit	AR

Ad a ced Place e E a	E i a l e C e a IWU	Sha ed C ic l a ib e e a ed
Art Studio Drawing	ART elective, 1 unit	AR
Biology	BIOL elective, 1 unit	none
Calculus AB	MATH elective, 1 unit	FR
Calculus BC	MATH elective, 1 unit	FR
Chemistry	CHEM 201, 1 unit	PSL
Chinese Language and Culture	ML 201, 1 unit	LA
Computer Science A	CS elective, 1 unit	FR
Computer Science Principles	CS elective, 1 unit	FR
Economics–Macroeconomics	Elective, 1 unit	CSI
Economics–Microeconomics	Elective, 1 unit	CSI
Economics–Micro plus Macro	ECON 100, 2 units	CSI
English Language and Composition	ENGL elective, 1 unit	W
English Literature and Composition	Elective, 1 unit	LIT
Environmental Science	ENST 120, 1 unit	LSI
French Language and Culture	FREN 201, 1 unit	LA
German Language and Culture	ML 201, 1 unit	LA
Government & Politics–U.S.	PSCI 101, 1 unit	CSI, U
Government and Politics–Comparative	PSCI 103, 1 unit	CSI, G
History–Euro	J0.012 Tw -0.001 -1.069 d (1) 6 4 cr 10 6 J0 Tw 0 -	.068 Tw 0 -1.068 25 m41 0 0 -1.069 d (1) 1 6 compar (iv) 012 6 1 6 r 2 5 (E

<b>Advanced Placement</b>	<b>Equivalent Course at IWU</b>	<b>Shared Credit Available</b>
Physics C: Mechanics	PHYS elective, 1 unit	PSI
Physics C: Electricity and Magnetism	PHYS elective, 1 unit	PSI
Psychology	PSYC 100, 1 unit	LSI
Research	Elective, 1 unit	none
Seminar	Elective, 1 unit	none
Spanish Language and Culture	SPAN 201, 1 unit	LA
Spanish Literature and Culture	Elective, 1 unit	LIT
Statistics	ECON elective, 1 unit	none

### A BACCALAUREATE COURSE CATALOG

<b>Advanced Placement</b>	<b>Equivalent Course at IWU</b>	<b>Shared Credit Available</b>
HL Biology	Elective, 1 unit	none
HL Business Management	BUS elective, 1 unit	none
HL Chemistry	CHEM elective, 1 unit	PSI
HL Classical Languages	Elective	

HL Classical Languages 21 Td AR0.000-12.900 (1 unit) HL Classical Languages 21 Td AR0.012-1hr Tw5-a)Tdt)Tdtcses 6TJ12.05Td AHL Chemistry Syges

**CA B C**      **C C A**  
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1. The first part of the document is a list of names and titles, including "Dr. [Name]", "Prof. [Name]", and "Mr. [Name]". These are followed by several paragraphs of text, which appear to be a letter or a report. The text is somewhat blurry but seems to discuss various topics, possibly related to the university or the individuals mentioned.

The second part of the document is a list of names and titles, including "Dr. [Name]", "Prof. [Name]", and "Mr. [Name]". These are followed by several paragraphs of text, which appear to be a letter or a report. The text is somewhat blurry but seems to discuss various topics, possibly related to the university or the individuals mentioned.

General Education Attributes										Encountering Diversity			PE	
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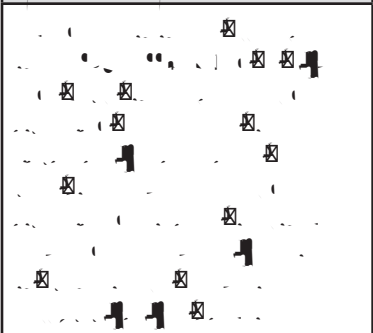
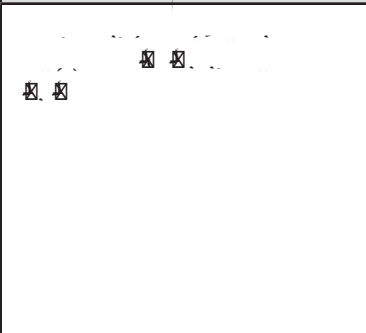
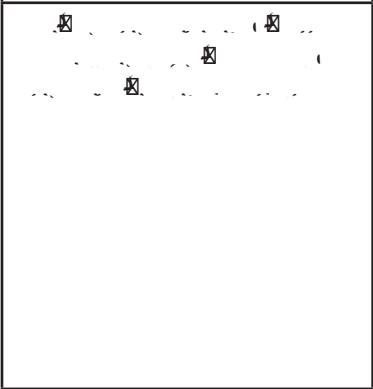
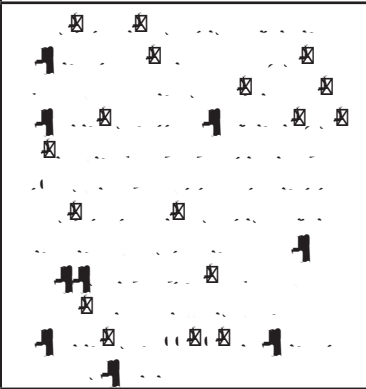


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<p>3. develop students' skills in the conventions and structures of presenting knowledge in written academic and public discourse, and on strategies for effective revision;</p>	<p>3. Courses focus on writing as a process in which students produce informal writing, drafts, revisions, and final papers, and faculty read drafts, give extensive written comments on student writing, and return comments and formal papers before collecting the next formal paper assignment. Students produce about 30 pages of writing during the term, including at least 4 formal essays of varying lengths. Informal writing—journals, exercises, drafts, responses to reading or study questions—comprises the rest of the pages produced. The bulk of the course grade is derived from student writing. Since the primary focus of the course is writing, the length and number of reading assignments should be limited accordingly.</p>
<p>4. engage students in learning activities that prepare them for academic life in the university.</p>	<p>4. Courses provide active learning opportunities that encourage students to analyze, synthesize, make inferences, argue logically, and think independently.</p>

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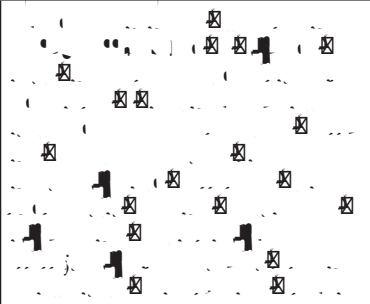
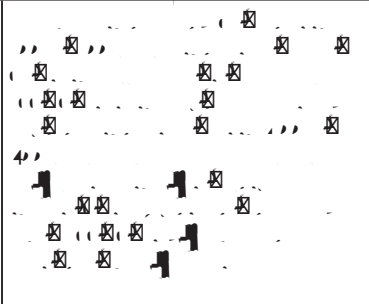
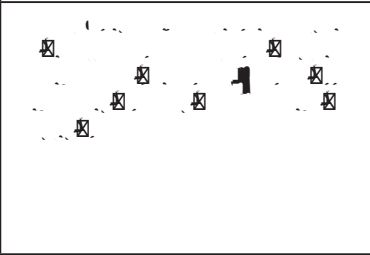
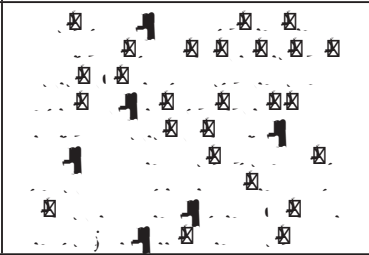
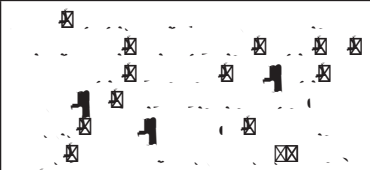

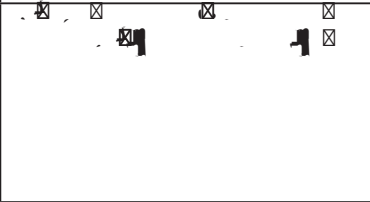
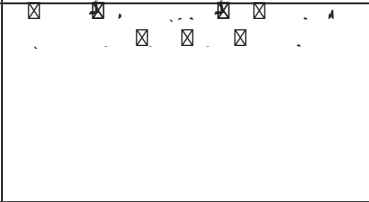



  
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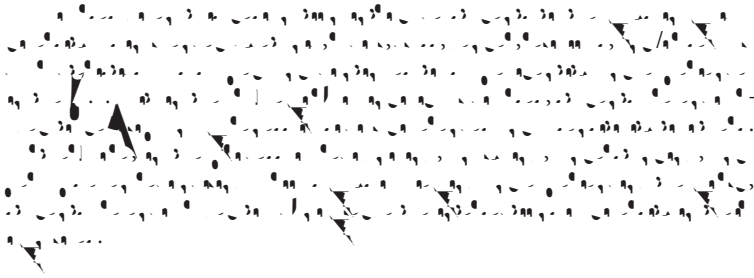
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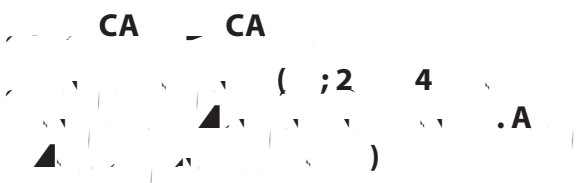
$(A \cup B) \cap C$  و  $A \cap (B \cap C)$  کے لیے Venn diagrams تھوڑے سے کھینچو اور ان کے لیے جو set elements ہیں ان کو لکھو۔ (20)

- D) کسی بھی دو sets کے لیے  $A \cup B = B \cup A$  اور  $A \cap B = B \cap A$  ہے۔
- E) کسی بھی دو sets کے لیے  $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$  ہے۔
- F) کسی بھی دو sets کے لیے  $A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$  ہے۔

18. فرض کریں کہ  $A$ ،  $B$  اور  $C$  تین sets ہیں جن کے لیے  $A \cup B = A \cup C$  اور  $A \cap B = A \cap C$  ہے۔ اس سے  $B = C$  ثابت کریں۔ (10)

19. فرض کریں کہ  $A$ ،  $B$  اور  $C$  تین sets ہیں جن کے لیے  $A \cup B = A \cup C$  اور  $A \cap B = A \cap C$  ہے۔ اس سے  $B = C$  ثابت کریں۔ (10)

20. فرض کریں کہ  $A$ ،  $B$  اور  $C$  تین sets ہیں جن کے لیے  $A \cup B = A \cup C$  اور  $A \cap B = A \cap C$  ہے۔ اس سے  $B = C$  ثابت کریں۔ (10)



*Requirement Description*

21. فرض کریں کہ  $A$ ،  $B$  اور  $C$  تین sets ہیں جن کے لیے  $A \cup B = A \cup C$  اور  $A \cap B = A \cap C$  ہے۔ اس سے  $B = C$  ثابت کریں۔ (10)

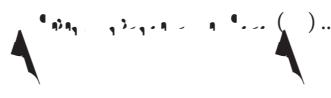
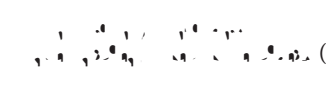

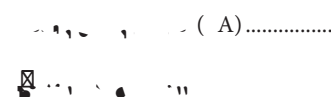

22. فرض کریں کہ  $A$ ،  $B$  اور  $C$  تین sets ہیں جن کے لیے  $A \cup B = A \cup C$  اور  $A \cap B = A \cap C$  ہے۔ اس سے  $B = C$  ثابت کریں۔ (10)

C	C

$BAC = A + C$  /  $BAC = C + C$   
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